

Bharatiya Vidya Bhavan Sohan Lal Public School
Curriculum Plan
Class- II
Session (2021-22)

English

Book Name- Reader- Communicate with Cambridge(A Comprehensive English Course)

Grammar- Climb with Corner stone

Month	Name of the chapter	Sub- topics	Learning objectives	Online / Art Integrated activities	Learning outcomes
April	Reader The Camel and The trader		To develop reading habits To aware the students about the quality of kindness.	Teacher will ask the students to share their feelings about the kindness towards animals.	To inculcate reading skills among students.
	Grammar 1. Vowels and Consonants		To introduce the students to five vowels and Consonants.	Teacher will show few flashcards to the students exhibiting vowels.	To aware the students regarding usage of vowels.
	2. The sentence and the punctuation marks.	Capital letters, full stop, Question Mark.	To explain the students about sentences & punctuation marks.	Teacher will ask students to speak meaningful sentences.	To develop the sense of identifying errors while writing and hence able to make meaningful sentences without much difficulty.
	3. Compositions	My classroom ,My bedroom	To explain the track fan of the given compositions.	Teacher will ask students to describe few adjectives about their rooms.	The students will be able to make different compositions by themselves.
May	Reader Ch-2: Bukka learns a lesson.		To tell the students not to be arrogant.	To ask the students about their interesting ideas to Help others.	To make the students able to understand the importance of helping others.

	Grammar Nouns and its types	Common, Proper nouns.	To identify the difference between different types of nouns.	To ask the students to tell the names of person, place and animals.	The students will be able to identify various objects and categorise them after their proper understanding.
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June	Numbers and gender		To elaborate the different rules of writing singulars and plurals. To discuss male and female nouns.	Oral drilling of the students will be done using drilling method.	To polish the intellectual skills of students through this chapter.
	Miss Daisy's desk	Apostrophe	To enable the students to know how to use apostrophe.	The teacher will speak few nouns and students will add apostrophe in them.	To help the Students in Knowing about apostrophe and its usage.
	Picture Composition	Garden scene	To enhance the thinking capacity of the students by writing picture compositions.	To speak few lines on their present situation.	To develop the thinking skills and creativity among the students.

Summer break from 15 June to 30 June

July	Ch- The Skylark	Comprehension	To develop reading skills	To answer some of the questions based on some paragraph	The students will be able to do comprehensions themselves
	Pronouns	Personal Pronouns	To make students understand how to use pronouns effectively	Ask students to frame some sentences using different pronouns.	The students will be able to develop their aptitude towards different pronouns.

	Comprehensions	My Mother, My Father	To develop thinking skills of the students	To indulge the students to make track-fan	The students will learn to frame lines on small topics themselves.
August	Near and Far	This/ That/ These/ Those	To develop the perceptive skills.	Students will tell the location of person or place	The students will recognize the place where person or object is.

Month	Name of the chapter	Sub- topics	Learning objectives	Online / Integrated activities	Learning outcomes
October	Reader ch - 5 The King and the Spider		To develop reading habits. To aware the students about the quality of try and try again to achieve the target.	Teacher will ask the students to share their views about their aim.	To inculcate readingskills among students.
	Grammar 1. Adjectives		To describe the nouns and make the sentence more meaningful.	Teacher will Show few flash cards to thestudents exhibiting Adjectives.	• Students will be able to correctly identify adjectives.
	2. Comparisons, More About Adjectives		To explain the students about use of comparative and superlative degrees sentences & punctuation marks.	Teacher will use realistic objects in the classrooms to make comparison.	Students will be able to compare two or more persons,place or things.
	3. Compositions	My School	To explain thetrack fan of thegiven compositions.	Teacher will ask students to describe few adjectives about their School.	The studentswill able to make different compositions

November	Reader Ch-6 The Banyan Tree		To tell the students importance of trees in our life	To ask the students to go to the tree nearest to their homes and gather all information about that tree.	To make the students able to understand the Importance of trees.
	Grammar Ch- 16 Am,Is, Are, Was,Were		To identify the activities we are performing now or performed already in the past.	To ask the students about the activities they are doing in the class at present or the day before.	The students will be able to make the sentences of the actions they are performing right now or they have Performed
November	Reader Ch-6: The Banyan Tree		To tell the students importance of trees in our life	To ask the students to go to the tree nearest to their homes and gather all information about that tree.	To make the students able to understand the Importance of trees.
	Grammar Ch- 16 Am,Is, Are, Was,Were		To identify the activities we are performing now or performed already in the past.	To ask the students about the activities they are doing in the class at present or the day before.	The students will be able to make the sentences of the actions they are performing right now or they have Performed before.
	Ch- 17 More About Verbs		To identify the action words.	Teacher will show a story, poem or a song with some action words on projector	Students will be able to identify verbs and verb phrases in text

	Ch- 18 What happened before		To identify the activities performed in the past.	Talk to the students about the activities performed by them on their last birthday, summer breaks etc.	Students will be able to use the past tense to tell about states that happened in the past.
	Applications	Sick Leave Urgent Piece of Work			Writing skills will be enhanced.
December	Reader Ch-8 The Two Frogs		To elaborate the different rules of writing singulars and plurals. To discuss male and female nouns.	Students will tell about their favourite animal.	Reading skills will be enhanced.
	Grammar Ch- 19 Has, Have, Had		To enable the students to speak about their belongings.	The teacher will ask the students about the things they have or had in their past.	Recognize the correct usage for the words 'has', 'have' and 'had'.
	Ch-20 What is Happening?	Classroom scene	To identify the activities we are performing now.	To ask the students about the activities they are doing in the class at present	To develop the thinking skills and creativity among the students.

	Ch-21 Some –ly Words		To help students develop a definition of the role/function of adverbs.	Students will perform some actions in the class and students will be asked that how they are Performing those actions. Ex- Slowly, Neatly etc.	Students will be able to articulate that adverbs modify verbs by telling how something is done, when something is done, where something is done.
	Picture Composition		To enhance the thinking capacity of the students by writing picture compositions.		To develop the thinking skills and creativity among the students.

Winter break from 28 December to 3 January

January	Grammar Ch-22	Prepositions	To state the definition of preposition and object of a preposition.	Flash cards with the prepositions will be given to the students and students will make a sentence using that particular preposition	The students will be able to construct the sentences using prepositions.
	Ch- 23	And, But, Or	To identify the words that function as conjunctions.	Ask students to frame some sentences using conjunctions.	The students will be able to correctly use conjunctions to link simple sentences together.
	CH- 24, 25	Asking questions, questions words.	To develop skills of asking questions (what, why, how, when)	Ask the students some questions from their daily routine.	The students will learn to frame questions on their own.
Revision and final exams in February and march					

Subject- Maths

Book Name: Mathematic Buzz

Month	Name of chapter	Sub - Topics	Learning Objectives	Online / Art Integrated Activities	Learning Outcomes
April	Number and Numerations	Introduction, Number Names , Numerals , place Value , Face Value , ExpandedForm , Short Form , what comes before , after ,between , Comparison of numbers , Greatest and Smallest number , Ascending and Descending order , Even Odd number and Skip Counting . All concepts up to hundred place.	The main objective of the topic is to acquaint the students about 3 digit numbers up to 999that is hundred place through sub topics .	Flash cards numerical riddle , Assignments forextra drilling Hand activities .	Students will be able to – 1) Understand the use of numbers in their daily lifethrough different concepts.
May	Addition	Introduction Label the numbersAddend , Addend , Sum .properties of addition by 0,1,and order ,Fill ups based on properties , Arrange and add the numbers up to hundred place with carry over numbers and word problem sums.	To make the students able to add the numbers up to hundred place. To co-relate the addition with real life stories in word problem sums.	Activities with different colors of counters. For word problem sums storieswill be told. Assignments for drilling.	Students will be able to understand Addition up to hundred place numbers with live examples .

June	Subtraction Holidays from june15th to june 30	Introduction Labelling of numbers , Minuend , Subtrahend, Difference . Subtraction facts with 1,0 and same number, find the difference.	To make the students able to subtract numbers at hundred place and to find the difference through properties of subtraction .and students will learn the answer of subtraction is difference.	Labeling song Treasure chest activity. Assignments for drilling.	Students will be able to understand to subtract the numbers up to thousands and will know the answer of subtraction is difference.
July	Subtraction	Arrange and subtract sums with borrow up to hundred place and word problem sums.	Know about subtract the numbers by borrowing from the next number and through stories they will find the solution of statement sums.	Flash card stories Subtraction across the zeroes. Assignments for drilling.	Students will be able to learn to find the difference by borrowing numbers from the next place and observe the surroundings to co-relate them with stories sums.
July	Multiplication	Labelling of numbers, Factor, Product, multiplication facts by 0,1, change the order of number, multiplication by 10 and 100 and find the product.	Students will learn multiplication sums up to hundred place.	Song on multiplication paper stripes and marbles. Assignments for extra drilling.	Students will be able to understand to multiply by 0,1 and will also learn the tables and will know the answer of multiplication as product.

August	Multiplication Revision will be done in the month of August	Find the product, Multiply 2 digit number by 1 digit number with carry over, multiplying 3 digit number by 1 digit number with carry over, Statement sums. drilling of tables.	Students will learn to first multiply the ones place then tens place and finally the hundred place and will write the answer of the as the product at the end. Learn to write the solution of statement sums through life examples.	Drilling of tables. Assignment for extra drilling. multiplication song .	Students will be able to multiply up to hundred place number by 1 digit number with carry over , By understanding the stories in their surroundings they get to write the solution of story sums.
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September : Term 1 exam will be conducted

TERM II

October	Division	Introduction, labeling, Dividend, Divisor, Quotient, Repeated Subtraction, Properties of Division, Divide the following, Multiplications , Facts, Division sums at Ten's place, Divide the following leaving Remainder	To make student aware how to divide by sharing, grouping of numbers and grouping of things through division concepts.	Division machine, division as equal distribution and assignments sheets for extra drilling.	Students will be able to understand to divide the things equally through different concepts of division. Repetition of table make the students for quick division sums.
November	Geometrical Shapes	Introduction of plane figures, 2D shapes: Square, rectangle, triangle, Solid shapes face, edge, vertex of cube, cuboid, cone, cylinder and sphere along with	To make them understand side, corner of 2-D shapes and face, edge and vertex of 3-D shape by taking	Color chart paper to draw 2-D shapes and depict them as a human figure. Use of	Students will be able to differentiate between 2-D shapes and 3-D shapes and their

		different – different objects with properties.	material objects of daily life.	cardboard to make a objects of 3-D shapes like dice, gift box, b'day cap etc. assignment sheets will be given for extra drilling.	observation will be increased to identify 3-D shapes in their surroundings.
December	Fraction	Introduction of numerator as a part of whole, Denominator as a total no. of parts, shade $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, of the figures, fractions for the shaded part, shade for the given fraction then and circle numerator and denominator, draw a triangle, circle, rectangle divide and shade, then shade of the collection.	To create an interest among the students of fractions: stories, song, live examples based on fractions will be given.	Paper folding activity then reference cards, paper plates etc. assignment sheets will be given for extra drilling.	By giving examples of pizza, chocolates, etc. Students will learn the new concept of fractions.
January	Time and Calendar	Introduction of clock, minute hand, hour hand then half past. Fill ups based on week days, months, year, leap year, 1hour=60 min, and 1 min=60 minutes.	To make them understand, to calculate the time from clock and draw the clock. Through fill-ups of calendar days of week, month and year will be introduced.	Use of color full chart paper and ice-cream sticks to draw clocks. Flash cards will be shown by students based on calendar, assignment sheets will be given for extra drilling.	Students will understand to tell the time, half past time, minute hand, hour hand and dial. Students will orally tell the days of week, months year and leap year.
	Money	Introduction of money, Indian currency, 2 forms of money-notes and coins symbol of rupees and paisa. Write in words and figures. Suma of addition and subtraction, shopping of articles and word problem sums,	To aware the students from Indian currency and to the ways of writing money in mathematics through concepts of chapter money.	Show notes and coins of different money, counting money using ice-cream sticks and shopping of grocery items	Students understand the exchange value of coins/ notes and learn the names of coins and notes.

				available at home. Assignment sheets will be given for extra drilling.	
February	Money Measurements	Continue with money chapter Introduction of length, units, meter, centimeters, conversions meter into centimeter, addition and subtraction sums and word problem sums	To make the students understand how things short and long through meter and centimeter concepts.	Comparing objects available at home in meter and centimeter. assignment sheets will be given for extra drilling	Students will explore both forms of measurement units meter and centimeter for the objects available in their surroundings.
Revision of Term-II					
March	Final Term exams will be conducted				

Subject- EVS

Book Name: Environmental Studies

Month	Name of the chapter	Sub- topics	Learning objectives	Online / Art Integrated activities	Learning outcomes
April	Our Body	*Main Organs *External Organs *Internal Organs *Brain *Heart *Lungs *Stomach *Bones *Muscles	Students should be able to: *Identify the different parts of body. *Differentiate between external and internal organs. *Identify the functions and structure of brain, heart, lungs, stomach, bones and muscles	>Demonstration method by showing different body parts to students and asking them to touch their parts. >Online videos showing the structure of internal organs and their functions. >Working of lungs shown by using a balloon.	Students will be able to: >Identify and name their parts of the body >Tell the difference between external and internal organs >Understand the importance of every part of body >Tell the function of different body parts and organs.
May	My Family	*Nuclear Family *Joint Family *My Family Type *People in Sana's Family *In a family?	Students should be able to: > Tell the meaning of family >Differentiate between nuclear and joint family > Know their family type > know what every relation is called	>Stories in form of videos will be shown giving the moral on importance of family. >Online activity in which children will tell the favourite food and colour of their family members and speak lines on any of the family member >Students will be asked to	Students will be able to: >Understand the importance of family and family members. >Tell the difference between nuclear and joint family >Tell their family type: nuclear or joint family and what different relations are addressed as >Understand that in a family everyone should help and take care of each other.

				make their family tree	
June (June 1 to 15)	*Homes Of People	<ul style="list-style-type: none"> >Types of houses in different places >Flat roofed house >Sloped-roofhouse >Houseboat >Igloo >Caravan House >Houses in cities >Bungalow >Multistorey Flats >Houses in villages 	<p>Students should be able to:</p> <ul style="list-style-type: none"> >Understand why we need a house >Differentiate between houses in different places >Identify the different types of houses 	<ul style="list-style-type: none"> >Online videos showing the different types of houses >Pictures of different building materials will be shown >Collage making activity (collect pictures of different types of houses and make a collage on ¼ Norway sheet. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> >Identify and name the different types of houses >Tell the difference between houses in villages and cities >Understand the importance of a house
Summer Break from June 16 to June 30					
July	<p>*Homes of People(will be continues)</p> <p>* Food people Eat</p>	<ul style="list-style-type: none"> >Need of Food >Food Groups: *Energy 	<p>Students should be able to:</p> <ul style="list-style-type: none"> >Understand the need of food 	<ul style="list-style-type: none"> >Story in form of video showcasing the need of healthy food 	<p>Students will be able to:</p> <ul style="list-style-type: none"> >Understand the importance and need of healthy food >Tell the difference

		<p>giving food group</p> <p>*Body Building food group</p> <p>*Protective food group</p> <p>>Water</p> <p>>Food Habits</p>	<p>>Differentiate between different food groups</p> <p>>Have knowledge of functions of water in our body</p> <p>>Know the healthy eating habits</p>	<p>>Online videos showing the different food groups and importance of water</p> <p>>Discussion on healthy food habits through online activity</p> <p>>Sandwich making activity will be done online using different food groups</p>	<p>between different food groups</p> <p>>Understand the importance of water for our body</p> <p>>Tell the good food habits.</p>
August	<p>*Clothes People Wear</p> <p>*Revision of the syllabus of Term 1</p>	<p>>Where do clothes people come from?</p> <p>>Special Clothes</p> <p>>Costumes</p> <p>>Uniforms</p>	<p>Students should be able to:</p> <p>>Know the three types of fabrics</p> <p>>Have knowledge of special clothes worn on special occasions, costumes and importance of wearing uniforms</p> <p>>Know the important points for taking care of clothes</p>	<p>>Demonstration method by showing the different kinds of fabrics.</p> <p>>Online videos showing the types of clothes, costumes and uniforms.</p> <p>>Students will be asked to wear any costume and speak lines on it</p> <p>>Online tests through assessment and revision sheets</p>	<p>Students will be able to:</p> <p>>Identify the three types of fabrics</p> <p>>They will have knowledge of special clothes</p> <p>>Understand the importance of wearing a uniform</p> <p>>Know how clothes can be taken care of.</p>
September	Term 1 Exam				
October	*Good Habits and Safety	<p>>While at School</p> <p>>While</p>	<p>Students should be able to:</p> <p>>Identify and</p>	<p>>Story telling method (story will be narrated)</p>	<p>Students will be able to:</p> <p>>Identify and understand the good</p>

November	*Living Things and Non Living Things	<p>atHome</p> <p>>While Playing</p> <p>>While On theRoad</p> <p>>Good Postur e</p> <p>>Safety</p> <p>>Living Things</p> <p>>Non Living Things</p>	<p>understand the good habits to be followed in school,at home,while playing and onthe road</p> <p>>Understand the importance and benefits of good posture</p> <p>>Enlist some of the most important Safety Rules</p> <p>Students should be able to</p> <p>>Enlist the characteristics of Living Things and Non Living Things</p> <p>>Understand the difference between the Living things and Non Livingthings</p>	<p>>Online videos showing the different good habits,safety rules and good posture</p> <p>>Activity to be done where students will be asked to tell 1 good habit they will adopt</p> <p>>Pictures will be used to make students Understand the different characteristics</p> <p>>Online videos showing the features of Living and NonLiving Things</p> <p>>Picture will be shown and students will write Living Things and Non Living Things in separate columns</p>	<p>habits to be followed all the time</p> <p>>Tell the importance and benefits of good posture</p> <p>>Tell some of the most important safety rules</p> <p>Students will be able to</p> <p>>Enlist the characteristics of Living Things and Non Living Things</p> <p>>Understand the difference between the Living things and Non Livingthings.</p>
December	*The World of Plants	<p>>Types ofPlants</p> <p>Trees</p> <p>Shrubs</p> <p>Herbs</p>	<p>Students should be able to</p> <p>>Understand</p>	<p>>Interactive method</p> <p>(Introduction</p>	<p>Students will be able to</p>

		<p>Climbers Creepers Weeds</p> <p>>Plants are useful</p>	<p>and recognise the different types of plants</p> <p>>Tell the different uses of plants</p>	<p>will be done in the garden area where students will be asked to name the plants they see)</p> <p>>Teacher will show different things to students to teach them what plants give us</p>	<p>>Understand and recognise the different types of plants</p> <p>>Tell the different uses of plants</p> <p>Students will be able to:</p> <p>>Understand the meaning and uses of air.</p>
	<p>*Air Around us</p> <p>*The World of Animals</p>	<p>>Air in Atmosphere</p> <p>>Air should be clean</p> <p>>Pet Animals</p> <p>>Domestic Animals</p>	<p>Students should be able to</p> <p>>Understand the meaning and uses of air.</p> <p>>Have knowledge of importance of clean air</p> <p>Students should be able to</p> <p>>Understand difference in Pet, domestic and farm animals</p> <p>>Understand eating habits of different animals</p>	<p>>Practicals will be performed by teacher and the students using the balloon.</p> <p>>Online videos will be shown.</p> <p>>Online videos showing different categories of animals</p> <p>>Things will be shown used in daily life to make students understand what all animals provide us</p>	<p>>Have knowledge of importance of clean air</p> <p>Students will be able to</p> <p>>Understand difference in Pet, domestic and farm animals</p> <p>>Understand eating habits of different animals</p> <p>>Understand the importance and usefulness of animals.</p>

				>Assignment sheets	
January		>Farm Animals >What do animals eat *Plant eaters *Meat eaters *Mixed Foodeaters *Scavengers >Animals areUseful Chapters done		>Revision sheets >Online tests	animals
February	Revision of the Syllabus				

Subject: Moral Science

Month	Name of the chapter	Online / Art Integrated activities	Learning outcomes
April	Honesty	To tell the students about importance of being honest (say truth, don't deceive, don't cheat etc.)	Teacher will ask the students to share any of their experience of being dishonest.
May	Truthfulness	To tell the importance of truthfulness "learn that making mistakes is a part of growth and development, and when one makes mistakes encourages learning and growth.	Teacher will ask the students to write a truth about them on a chit and the student with best truth will be appreciated.
June	To be Polite	why this is important, when and how they greet people.	Flash cards with the words 'Please', 'Sorry', 'Thank You', 'Excuse Me' etc. Thankyou Card for their loved ones.
August	Respect	Students will identify respectful behaviours and impact of such behaviours.	Students will make a poster to show their respect for others.
Terminal Exams in September			
October	Family	Importance of every member of the family and love towards them.	Family song will be sung in classroom .
November	My Love, My India	To inculcate the love for the country	Make a love card for the country.
December	Health and Hygiene	To tell the students about different ways in which they can	Students will collect any 1 article to keep themselves

		keep themselves healthy n hygiene(Brush teeth daily, bath daily, eat healthy food etc.	clean and speak about that article.
January	Importance of Water	To tell the different ways to save water.	Poster making and speak on the topic.
February	Unity	To tell the students about diverse culture(dances, clothes,religions , cuisine etc)	Students will prepare any song or dance of different states .
March	Environment Cleanliness	To keep our surrounding clean,tree plantation etc.	Students will tell the ways how they help the society to keep our surrounding clean.

Subject : Punjabi

ਪਾਠ-ਪੁਸਤਕ (ਕਿਲਕਾਰੀ)

ਮਹੀਨਾ	ਵਿਸ਼ੇ ਦਾ ਨਾਂ	ਉਪ-ਵਿਸ਼ਾ	ਉਦੇਸ਼	ਆਨ-ਲਾਈਨ ਐਕਟੀਵਿਟੀ	ਸਿੱਟਾ
ਅਪਰੈਲ	ਵਰਨਮਾਲਾ	ੳ ਤੋਂ ਹ ਤੱਕ	1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੈਂਤੀ ਅੱਖਰੀ ਦੇ ਵੱਖ-ਵੱਖ ਅੱਖਰਾਂ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ। 2. ਨਵੀਂ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।	1. ਲ਼, ਅ, ਏ, ਸ, ਹ ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਤਸਵੀਰਾਂ ਦਿਖਾ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਕੋਲੋਂ ਉਹਨਾਂ ਦੇ ਨਾਵਾਂ ਦਾ ਪਹਿਲਾ ਅੱਖਰਾਂ ਪੁੱਛਿਆ ਜਾਵੇਗਾ।	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜਾਨਵਰਾਂ ਅਤੇ ਫਲਾਂ ਦੇ ਨਾਵਾਂ ਦਾ ਪੰਜਾਬੀ ਅਨੁਵਾਦ ਸਿਖਾਇਆ।
ਮਈ	ਪੈਂਤੀ-ਅੱਖਰੀ (ਕਵਰਗ)	ਕ ਤੋਂ ਲੈ ਕੇ ਛ ਤੱਕ	1. ਵੱਖ-ਵੱਖ ਅੱਖਰਾਂ ਤੋਂ ਤਰ੍ਹਾਂ-ਤਰ੍ਹਾਂ ਦੇ ਚਿੱਤਰ ਬਣਾਉਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ। 2. ਹਰ ਅੱਖਰ ਤੋਂ ਅਗਲਾ ਅਤੇ ਪਿਛਲਾ ਅੱਖਰ ਜਾਣਨ ਲਈ ਉਤਸ਼ਾਹਿਤ ਕਰਨਾ।	ਦਿੱਤੇ ਗਏ ਅੱਖਰ ਤੋਂ ਬਣਦੀਆਂ ਤਸਵੀਰਾਂ ਬਣਾ ਕੇ ਸਕਰੀਨ ਉੱਪਰ ਦਿਖਾਉਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ। ਜਿਵੇਂ ਗ ਅਤੇ ਕ ਤੋਂ 2-2 ਤਸਵੀਰਾਂ ਬਣਾਓ।	ਤਸਵੀਰਾਂ ਬਣਾਓ ਦੇ ਅਭਿਆਸ ਰਾਹੀਂ ਬੱਚਿਆਂ ਵਿਚਲੇ ਚਿੱਤਰਕਾਰੀ ਕਰਨ ਅਤੇ ਰੰਗ ਭਰਨ ਦੇ ਹੁਨਰ ਨੂੰ ਉਤਸ਼ਾਹਿਤ ਕੀਤਾ।
ਜੂਨ 1 ਤੋਂ 15 ਤੱਕ	ਚਵਰਗ	ਚ, ਛ ਅਤੇ ਜ ਅੱਖਰ	1. ਵਰਨਮਾਲਾ ਵਿਚਲੇ "ੳ ਤੋਂ ਜ ਤੱਕ" ਅੱਖਰਾਂ ਦੀ ਸਹੀ ਤਰਤੀਬ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ। 2. ਅੱਖਰਾਂ ਦੀ ਸੁੰਦਰ ਬਨਾਵਟ ਲਿਖਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ। 3. ਹਰ ਚੀਜ਼, ਜਾਨਵਰ ਅਤੇ ਪੰਛੀ ਦੇ ਨਾਂ ਦਾ ਪੰਜਾਬੀ ਅਨੁਵਾਦ ਸਿਖਾਉਣਾ।	1. ਹਰ ਤਸਵੀਰ ਦੇ ਨਾਲ ਦਿੱਤੇ ਗਏ ਤਿੰਨ-ਤਿੰਨ ਅੱਖਰਾਂ ਵਿਚੋਂ ਨਾਂ ਦੇ ਸਹੀ ਅੱਖਰ ਨੂੰ ਚੁਣਨ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ। 2. ਅੱਖਰਾਂ ਦਾ ਸਹੀ ਮੌਖਿਕ ਉਚਾਰਨ ਸਕਰੀਨ ਉੱਪਰ ਕਰਕੇ ਦਿਖਾਉਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।	1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਰਨਮਾਲਾ ਦੇ "ੳ ਤੋਂ ਜ" ਤੱਕ ਅੱਖਰਾਂ ਦਾ ਮੌਖਿਕ ਅਤੇ ਲਿਖਤੀਅਭਿਆਸ ਕਰਵਾਉਣਾ। 2. ਚੀਜ਼ਾਂ ਦਾ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿੱਚ ਅਨੁਵਾਦ ਸਿਖਾਉਣਾ।
ਜੂਨ 16 ਤੋਂ 30 ਤੱਕ ਛੁੱਟੀਆਂ	,	,	,	,	,
ਜੁਲਾਈ	ਚਵਰਗ ਅਤੇ ਟਵਰਗ	ਝ ਤੋਂ ਲੈ ਕੇ ਢ ਤੱਕ	1. ਵੱਖ-ਵੱਖ ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਵੱਖ-ਵੱਖ ਸ਼ਬਦ ਬਣਾਉਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ। 2. ਕਲਾਸ ਵਿੱਚ ਕੀਤੇ ਗਏ ਅੱਖਰਾਂ ਦੇ ਅਗਲਾ	1. ਸਕਰੀਨ ਉੱਪਰ ਦਿੱਤੀਆਂ ਹੋਈਆਂ ਤਸਵੀਰਾਂ ਦਾ ਸਹੀ ਅੱਖਰਾਂ ਨਾਲ ਮਿਲਾਨ ਕਰਨ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।	1. ਆਸ ਪਾਸ ਪਈਆਂ ਚੀਜ਼ਾਂ ਦੇ ਨਾਵਾਂ ਦਾ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿੱਚ ਮੌਖਿਕ

			ਅਤੇ ਪਿਛਲਾ ਅੱਖਰ ਲਿਖਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ।	2. ਆਪਣੇ ਆਸ ਪਾਸ ਵੇਖ ਕੇ ਉ ਤੋਂ ਢ ਤੱਕ ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਕੋਈ ਪੰਜ-ਪੰਜ ਚੀਜ਼ਾਂ ਦੱਸਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।	ਅਭਿਆਸ ਸਿਖਾਇਆ ਜਾਵੇਗਾ। 2. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ ਨੂੰ ਬੋਲਣ ਲਈ ਉਤਸ਼ਾਹਿਤ ਕੀਤਾ ਜਾਵੇਗਾ।
ਅਗਸਤ	ਟਵਰਗ ਅਤੇ ਤਵਰਗ	ਟ ਤੋਂ ਲੈ ਕੇ ਨ ਤੱਕ	1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਉ ਤੋਂ ਲੈ ਕੇ ਨ ਤੱਕ ਲਿਖਤੀ ਅਤੇ ਮੌਖਿਕ ਅਭਿਆਸ ਕਰਵਾਉਣਾ। 2. ਹਰ ਅੱਖਰ ਨਾਲ ਸੰਬੰਧਿਤ ਤਸਵੀਰਾਂ ਬਣਾਉਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ। 3. ਅੱਖਰਾਂ ਦੀ ਸਹੀ ਕ੍ਰਮ ਤਰਤੀਬ ਬਣਾਉਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ।	1. ਕਿਸੇ ਵੀ ਦਿੱਤੇ ਗਏ ਅੱਖਰ ਤੋਂ ਆਪਣੀ ਜਮਾਤ ਵਿਚਲੇ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਨਾਮ ਬੋਲ ਕੇ ਦੱਸਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ। ਜਿਵੇਂ ਦ ਤੋਂ ਦੀਪਿਕਾ, ਦੇਵਾਂਸ਼, ਦਿਸ਼ਾ 2. ਦਿੱਤ ਗਏ ਅੱਖਰਾਂ ਤੋਂ ਸ਼ਬਦ ਲੜੀ ਬਣਾਉਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।	1. ਨਵੇਂ-ਨਵੇਂ ਸ਼ਬਦ ਸਿੱਖਣ ਲਈ ਉਤਸ਼ਾਹਿਤ ਕੀਤਾ। 2. ਆਪਣੇ ਜਮਾਤੀਆਂ ਦੇ ਨਾਂ ਬੋਲ ਕੇ ਦੱਸਦੇ ਹੋਏ ਸਹੀ ਅੱਖਰਾਂ ਨੂੰ ਸਮਝਣ ਲਈ ਉਤਸ਼ਾਹਿਤ ਕੀਤਾ। 3. ਅੱਖਰਾਂ ਦੀ ਸੁੰਦਰ ਬਨਾਵਟ ਬਣਾਉਣ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ।

ਸਤੰਬਰ

ਇਸ ਮਹੀਨੇ ਵਿੱਚ ਪਹਿਲੀ ਟਰਮ ਦੇ ਪੇਪਰਾਂ ਲਈ ਦਿੱਤੇ ਸਿਲੇਬਸ ਦੀ ਦੁਹਰਾਈ ਕਰਵਾਈ ਜਾਵੇਗੀ। ਇਸ ਮਹੀਨੇ ਵਿੱਚ ਹੀ ਪਹਿਲੀ ਟਰਮ ਦੇ ਪੇਪਰ ਲਏ ਜਾਣਗੇ।

ਅਕਤੂਬਰ	ਪਵਰਗ	ਪ ਤੋਂ ਲੈ ਕੇ ਮ ਤੱਕ	1. ਵੱਖ-ਵੱਖ ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਵੱਖ-ਵੱਖ ਸ਼ਬਦ ਬਣਾਉਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ। 2. ਕਲਾਸ ਵਿੱਚ ਕੀਤੇ ਗਏ ਅੱਖਰਾਂ ਦੇ ਅਗਲਾ ਅਤੇ ਪਿਛਲਾ ਅੱਖਰ ਲਿਖਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ।	1. ਸਕਰੀਨ ਉੱਪਰ ਦਿੱਤੀਆਂ ਹੋਈਆਂ ਤਸਵੀਰਾਂ ਦਾ ਸਹੀ ਅੱਖਰਾਂ ਨਾਲ ਮਿਲਾਨ ਕਰਨ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ। 2. ਆਪਣੇ ਆਸ ਪਾਸ ਵੇਖ ਕੇ ਉ ਤੋਂ ਮ ਤੱਕ ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਕੋਈ ਪੰਜ-ਪੰਜ ਚੀਜ਼ਾਂ ਦੱਸਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।	1. ਆਸ ਪਾਸ ਪਈਆਂ ਚੀਜ਼ਾਂ ਦੇ ਨਾਵਾਂ ਦਾ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿੱਚ ਮੌਖਿਕ ਅਭਿਆਸ ਸਿਖਾਇਆ ਜਾਵੇਗਾ। 2. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ ਨੂੰ ਬੋਲਣ ਲਈ ਉਤਸ਼ਾਹਿਤ
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					ਕੀਤਾ ਜਾਵੇਗਾ।
ਨਵੰਬਰ	ਅੰਤਿਮ ਵਰਗ	ਯ ਤੋਂ ਲੈ ਕੇ ਲੁ ਤੱਕ	<ol style="list-style-type: none"> 1. ਵਰਨਮਾਲਾ ਵਿਚਲੇ "ਓ ਤੋਂ ਲੁ ਤੱਕ" ਅੱਖਰਾਂ ਦੀ ਸਹੀ ਤਰਤੀਬ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ। 2. ਅੱਖਰਾਂ ਦੀ ਸੁੰਦਰ ਬਨਾਵਟ ਲਿਖਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ। 3. ਹਰ ਚੀਜ਼, ਜਾਨਵਰ ਅਤੇ ਪੰਛੀ ਦੇ ਨਾਂ ਦਾ ਪੰਜਾਬੀ ਅਨੁਵਾਦ ਸਿਖਾਉਣਾ। 	<ol style="list-style-type: none"> 1. ਹਰ ਤਸਵੀਰ ਦੇ ਨਾਲ ਦਿੱਤੇ ਗਏ ਤਿੰਨ-ਤਿੰਨ ਅੱਖਰਾਂ ਵਿਚੋਂ ਨਾਂ ਦੇ ਸਹੀ ਅੱਖਰ ਨੂੰ ਚੁਣਨ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ। 2. ਅੱਖਰਾਂ ਦਾ ਸਹੀ ਮੌਖਿਕ ਉਚਾਰਨ ਸਕਰੀਨ ਉਪਰ ਕਰਕੇ ਦਿਖਾਉਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ। 	<ol style="list-style-type: none"> 1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਰਨਮਾਲਾ ਦੇ "ਓ ਤੋਂ ਲੁ" ਤੱਕ ਅਖਰਾਂ ਦਾ ਮੌਖਿਕ ਅਤੇ ਲਿਖਤੀ ਅਭਿਆਸ ਕਰਵਾਉਣਾ। 2. ਚੀਜ਼ਾਂ ਦਾ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿੱਚ ਅਨੁਵਾਦ ਸਿਖਾਉਣਾ। 3. ਅੱਖਰਾਂ ਦੀ ਸੁੰਦਰ ਬਨਾਵਟ ਬਣਾਉਣ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ।
ਦਸੰਬਰ	ਮਾਤਰਾਵਾਂ	ਮੁਕਤਾ ਦੀ ਮਾਤਰਾ	<ol style="list-style-type: none"> 1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦਸ ਮਾਤਰਾਵਾਂ ਦਾ ਗਿਆਨ ਦੇਣਾ। 2. ਪਹਿਲੀ ਮਾਤਰਾ (ਮੁਕਤਾ) ਦਾ ਗਿਆਨ ਦੇਣਾ। 3. ਵੱਖ ਵੱਖ ਅੱਖਰਾਂ ਨੂੰ ਮਿਲਾ ਕੇ ਦੋ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ ਬਣਾਉਣ ਬਾਰੇ ਅਭਿਆਸ ਕਰਵਾਉਣਾ। 	<ol style="list-style-type: none"> 1. ਮੁਕਤਾ ਮਾਤਰਾ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਤਸਵੀਰਾਂ ਦੇ ਨਾਂ ਲਿਖਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ। 2. ਤਰਤੀਬ ਸਹੀ ਕਰਕੇ ਸ਼ਬਦ ਲਿਖਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ। 	<ol style="list-style-type: none"> 1. ਮੁਕਤਾ ਮਾਤਰਾ ਵਾਲੇ ਨਵੇਂ-ਨਵੇਂ ਸ਼ਬਦ ਸਿੱਖਣ ਲਈ ਉਤਸ਼ਾਹਿਤ ਕੀਤਾ। 2. ਆਸ ਪਾਸ ਪਈਆਂ ਚੀਜ਼ਾਂ ਦੇ ਨਾਵਾਂ ਨੂੰ ਪੰਜਾਬੀ ਲਿਪੀ ਵਿੱਚ ਲਿਖਣ ਅਤੇ ਪੜ੍ਹਣ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ। 3. ਸੁੰਦਰ ਲਿਖਾਵਟ ਕਰਨ ਲਈ ਉਤਸ਼ਾਹਿਤ ਕੀਤਾ।

ਜਨਵਰੀ	ਦੂਸਰੀ ਮਾਤਰਾ	ਕੰਨਾ ਦੀ ਮਾਤਰਾ	<p>1. ਦੂਸਰੀ ਮਾਤਰਾ (ਕੰਨਾ) ਦਾ ਲਿਖਤੀ ਤੇ ਮੌਖਿਕ ਗਿਆਨ ਦੋਣਾ।</p> <p>2. ਵੱਖ-ਵੱਖ ਸ਼ਬਦਾਂ ਅਤੇ ਵਾਕਾਂ ਵਿੱਚ ਕੰਨਾ ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਸ਼ਬਦ ਬਣਾਉਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ।</p>	<p>1. ਵੱਖ-ਵੱਖ ਚੀਜ਼ਾਂ ਦੇ ਨਾਵਾਂ ਦਾ ਲਿਖਤੀ ਅਭਿਆਸ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।</p> <p>2. ਕੰਨਾ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ ਲੈਅ ਮਈ ਢੰਗ ਨਾਲ ਲਿਖਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ। ਜਿਵੇਂ ਕਾਲਾ, ਮਾਲਾ, ਜਾਲਾ।</p> <p>3. ਸ਼ਬਦਾਂ ਨੂੰ ਮਾਤਰਾ ਦੀ ਸਹੀ ਵਰਤੋਂ ਕਰਕੇ ਸੁੱਧ ਰੂਪ ਵਿੱਚ ਲਿਖਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।</p>	<p>1. ਮੌਖਿਕ ਅਭਿਆਸ ਭਾਵ ਪੜ੍ਹਤ ਕਰਵਾਉਂਦੇ ਹੋਏ ਅੱਗੇ ਹੋ ਕੇ ਉੱਤਰ ਦੇਣ ਦਾ ਆਤਮ ਵਿਸ਼ਵਾਸ ਵਧਾਇਆ।</p> <p>2. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸੁੱਧ ਰੂਪ ਵਿੱਚ ਲਿਖਣ ਅਤੇ ਬੋਲਣ ਲਈ ਉਤਸ਼ਾਹਿਤ ਕੀਤਾ।</p> <p>3. ਮਾਤਰਾਵਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦਿੰਦੇ ਹੋਏ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਕੀਤਾ।</p>
ਫਰਵਰੀ	ਇਸ ਮਹੀਨੇ ਵਿੱਚ ਦੂਸਰੀ ਟਰਮ ਦੇ ਪੇਪਰਾਂ ਲਈ ਦਿੱਤੇ ਸਿਲੇਬਸ ਦੀ ਦੁਹਰਾਈ ਕਰਵਾਈ ਜਾਵੇਗੀ। ਹੀ ਦੂਸਰੀ ਟਰਮ ਦੇ ਪੇਪਰ ਲਏ ਜਾਣਗੇ।			ਇਸ ਮਹੀਨੇ ਵਿੱਚ	

Subject: Hindi

निर्धारित पुस्तक
1मधुप
2कौषल हिन्दी व्याकरण

Month	Name of the chapter	Sub topics	Learning objectives	Online/Art Integrated Activities	Outcome of learning
April	पाठ 2 वर्ण और वर्णमाला पाठ 4 लिंग	वर्णमाला और मात्रा ज्ञान लिंग परिचय	व्याकरण परिचय, वर्ण और ध्वनि की पहचान लिंग विषय का ज्ञान	बच्चों के नाम वर्णमाला के अनुसार बताना फ्लैश कार्ड से पहचान	वर्णमाला और मात्रा का ज्ञान व्याकरण विषय का ज्ञान शब्द निर्माण
May	पाठ 5 वचन पाठ 1 सवेरा पाठ 11 विलोम शब्द	एक वचन बहुवचन परिचय पाठ परिचय विपरीत शब्दों का ज्ञान	एक अनेक का ज्ञान लययुक्त गायन कल्पना शक्ति का विकास	गीत के द्वारा एक अनेक का ज्ञान कविता गायन शब्द पहली से विलोम शब्द का ज्ञान	गिनती का ज्ञान, शब्दों का ज्ञान, प्रकृति प्रेम व्याकरण का ज्ञान वाक्यों का निर्माण
June (1 to 15)	पाठ 2 नीलम परी पाठ 3 संज्ञा अनुच्छेद 'मेरा परिचय'	पाठ परिचय संज्ञा परिचय	उच्चारण कल्पना शक्ति का विकास नाम शब्दों की पहचान वाक्यों का निर्माण	अभिनय द्वारा विचार प्रस्तुत करना शब्द सही करके नए शब्द बनाना अभिनय द्वारा परिचय देना	शुद्ध उच्चारण और आज्ञाकारी बनना व्याकरण विषय संज्ञा का ज्ञान
Holidays from (15 June to 30 th June)			
July	पाठ 5 सजग बच्चे पाठ 6 सतरंगी गेंद	पाठ परिचय पाठ परिचय	शुद्ध उच्चारण मात्रा ज्ञान रंगों की पहचान मनोरंजन	सफाई विषय पर अभिनय करना खेल-खेल में गीत निर्माण करना	प्रकृति प्रेम और सजग बनना कल्पना शक्ति का विकास शुद्ध उच्चारण
August	पाठ 7 सतरंगी गेंद अनुच्छेद 'मेरा प्रिय फल' त्मअपेपवद वीवसम	पाठ परिचय पाठ परिचय	वाक्यों का निर्माण रंगों का निर्माण	खेल-खेल में गीत निर्माण करना।	कल्पना शक्ति का विकास शुद्ध उच्चारण

	लससंङ्ने				
September	थ्यदंस मांउपदंजपव द वज्मितउ र				
October	पाठ-9 जैसी हूँ मैं अच्छी हूँ पाठ-6 सर्वनाम	पाठ परिचय पाठपरिचय	खुशी,आत्म गौरव जैसे मूल्यों का विकास,पाठ का षुद्ध उच्चारण सर्वनाम की परिभाशा और उसका उचित प्रयोग	कहानी कौशल का प्रयोग,सामूहिक गतिविधि वीडियो	सदा प्रसन्न रहेंगे,अपने विचारों को व्यक्त करेंगे सर्वनाम षब्दों की पहचान करना सीखेंगे।
November	पाठ-10 भालू का घर पाठ-7 विषेशण पाठ-10 पर्यायवाची	पाठ परिचय विषेशण षब्दों का ज्ञान एवं परिचय पर्यायवाची का परिचय	घमंड न करना,अतिथि सत्कार,बुद्धि का प्रयोग विषेशण षब्दों की पहचान। पर्यायवाची षब्दों का ज्ञान	वीडियो ,चित्र दिखाकर फलैष कार्ड से भिन्न-भिन्न वस्तुओं के चित्रों को दिखाकर	अतिथि का सत्कार करेंगे,षुद्ध उच्चारण करेंगे।
December	पाठ-11 कहाँ जाएँ हम पाठ-8 क्रिया	पाठ परिचय क्रिया का परिचय	प्रकृति प्रेम,वन्य जीवों से प्रेम, क्रिया षब्दों की पहचान।	कविता का लययुक्त गायन। क्रिया षब्दों से वाक्य बनाना।	षुद्ध वाक्य रचना करेंगे,संदेश दूसरों तक पहुँचाएँगे। क्रिया षब्दों की पहचान करना सीखेंगे।
January	पाठ-13 कहानी फलों की पाठ-9 षुद्ध वर्तनी अनुच्छेद 'मेरी माताजी'	पाठ परिचय पाठ परिचय	स्वस्थ जीवन शैली,फलों की जानकारी वाक्यों का निर्माण	सामूहिक,गतिविधि, अषुद्ध षब्दों के चित्रों द्वारा सही षब्दों का उच्चारण करवाना	फलों के बारे में बताएँगे। माताजी के गुणों से अवगत होना।
Febuary	त्मअपेपवद वज्मितउ.प बिंचजमते				

March	थपदंस मांउपदंजपव द वज्जितउ .प				
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